Complete Solutions Manual to Accompany

Contemporary Abstract Algebra

NINTH EDITION

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CONTEMPORARY ABSTRACT ALGEBRA 9TH EDITION INSTRUCTOR SOLUTION MANUAL

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CHAPTER 0

Preliminaries

1. $\{1,2,3,4\}$; $\{1,3,5,7\}$; $\{1,5,7,11\}$; $\{1,3,7,9,11,13,17,19\}$; $\{1,2,3,4,6,7,8,9,11,12,13,14,16,17,18,19,21,22,23,24\}$
2. **a.** 2; 10 **b.** 4; 40 **c.** 4: 120; **d.** 1; 1050 **e.** $pq^2; p^2q^3$
3. 12, 2, 2, 10, 1, 0, 4, 5.
4. $s=-3$, $t=2$; $s=8$, $t=-5$
5. By using 0 as an exponent if necessary, we may write $a = p_1^{m_1} \cdots p_k^{m_k}$ and $b = p_1^{n_1} \cdots p_k^{n_k}$, where the p's are distinct primes and the m's and n's are nonnegative. Then $\text{lcm}(a,b) = p_1^{s_1} \cdots p_k^{s_k}$, where $s_i = \max(m_i, n_i)$ and $\gcd(a,b) = p_1^{t_1} \cdots p_k^{t_k}$, where $t_i = \min(m_i, n_i)$ Then $\text{lcm}(a,b) \cdot \gcd(a,b) = p_1^{m_1+n_1} \cdots p_k^{m_k+n_k} = ab$.
6. The first part follows from the Fundamental Theorem of Arithmetic; for the second part, take $a = 4$, $b = 6$, $c = 12$.
7. Write $a = nq_1 + r_1$ and $b = nq_2 + r_2$, where $0 \leq r_1, r_2 < n$. We may assume that $r_1 \geq r_2$. Then $a - b = n(q_1 - q_2) + (r_1 - r_2)$, where $r_1 - r_2 \geq 0$. If a mod $n = b$ mod n, then $r_1 = r_2$ and n divides $a - b$. If n divides $a - b$, then by the uniqueness of the remainder, we then have $r_1 - r_2 = 0$. Thus, $r_1 = r_2$ and therefore a mod $n = b$ mod n.
8. Write $as + bt = d$. Then $a's + b't = (a/d)s + (b/d)t = 1$.
9. By Exercise 7, to prove that $(a+b) \bmod n = (a'+b') \bmod n$ and $(ab) \bmod n = (a'b') \bmod n$ it suffices to show that n divides $(a+b) - (a'+b')$ and $ab - a'b'$. Since n divides both $a - a'$ and n divides $b - b'$, it divides their difference. Because $a = a' \bmod n$ and $b = b' \bmod n$ there are integers s and t such that $a = a' + ns$ and $b = b' + nt$. Thus $ab = (a' + ns)(b' + nt) = a'b' + nsb' + a'nt + nsnt$. Thus, $ab - a'b'$ is divisible by n.
10. Write $d = au + bv$. Since t divides both a and b, it divides d. Write $s = mq + r$ where $0 \leq r < m$. Then $r = s - mq$ is a common multiple of both a and b so $r = 0$.
11. Suppose that there is an integer n such that $ab \bmod n = 1$. Then there is an integer q such that $ab - nq = 1$. Since d divides both a and n, d also divides 1. So, $d = 1$. On the other hand, if $d = 1$, then by the corollary of Theorem 0.2, there are integers s and t such that $as + nt = 1$. Thus, modulo n, $as = 1$.

12. $7(5n+3) - 5(7n+4) = 1$

13. By the GCD Theorem there are integers s and t such that $ms + nt = 1$. Then $m(sr) + n(tr) = r$.

14. It suffices to show that $(p^2 + q^2 + r^2) \bmod 3 = 0$. Notice that for any integer a not divisible by 3, $a \bmod 3$ is 1 or 2 and therefore $a^2 \bmod 3 = 1$. So, $(p^2 + q^2 + r^2) \bmod 3 = p^2 \bmod 3 + q^2 \bmod 3 + r^2 \bmod 3 = 3 \bmod 3 = 0$.

15. Let p be a prime greater than 3. By the Division Algorithm, we can write p in the form $6n + r$, where r satisfies $0 \le r < 6$. Now observe that $6n, 6n+2, 6n+3$, and $6n+4$ are not prime.

16. By properties of modular arithmetic we have $(7^{1000}) \bmod 6 = (7 \bmod 6)^{1000} = 1^{1000} = 1$. Similarly, $(6^{1001}) \bmod 7 = (6 \bmod 7)^{1001} = -1^{1001} \bmod 7 = -1 = 6 \bmod 7$.

17. Since st divides $a - b$, both s and t divide $a - b$. The converse is true when $\gcd(s,t) = 1$.

18. Observe that $8^{402} \bmod 5 = 3^{402} \bmod 5$ and $3^4 \bmod 5 = 1$. Thus, $8^{402} \bmod 5 = (3^4)^{100} 3^2 \bmod 5 = 4$.

19. If $\gcd(a, bc) = 1$, then there is no prime that divides both a and bc. By Euclid's Lemma and unique factorization, this means that there is no prime that divides both a and b or both a and c. Conversely, if no prime divides both a and b or both a and c, then by Euclid's Lemma, no prime divides both a and bc.

20. If one of the primes did divide $k = p_1 p_2 \cdots p_n + 1$, it would also divide 1.

21. Suppose that there are only a finite number of primes $p_1, p_2, \ldots, p_n$. Then, by Exercise 20, $p_1 p_2 \ldots p_n + 1$ is not divisible by any prime. This means that $p_1 p_2 \ldots p_n + 1$, which is larger than any of $p_1, p_2, \ldots, p_n$, is itself prime. This contradicts the assumption that $p_1, p_2, \ldots, p_n$ is the list of all primes.

22. $\frac{-7}{58} + \frac{3}{58} i$

23. $\frac{-5+2i}{4-5i} = \frac{-5+2i}{4-5i} \frac{4+5i}{4+5i} = \frac{-30}{41} + \frac{-17}{41} i$

24. Let $z_1 = a + bi$ and $z_2 = c + di$. Then $z_1 z_2 = (ac - bd) + (ad + bc)$; $|z_1| = \sqrt{a^2 + b^2}, |z_2| = \sqrt{c^2 + d^2}, |z_1 z_2| = \sqrt{a^2c^2 + b^2d^2 + a^2d^2 + b^2c^2} = |z_1||z_2|$.

25. x NAND y is 1 if and only if both inputs are 0; x XNOR y is 1 if and only if both inputs are the same.

26. If $x = 1$, the output is y, else it is z.

27. Let S be a set with $n+1$ elements and pick some a in S. By induction, S has 2^n subsets that do not contain a. But there is one-to-one correspondence between the subsets of S that do not contain a and those that do. So, there are $2 \cdot 2^n = 2^{n+1}$ subsets in all.

28. Use induction and note that $2^{n+1}3^{2n+2} - 1 = 18(2^n3^{2n}) - 1 = 18(2^n3^{3n} - 1) + 17$.

29. Consider $n = 200! + 2$. Then 2 divides n, 3 divides $n+1$, 4 divides $n+2, \ldots$, and 202 divides $n+200$.

30. Use induction on n.

31. Say $p_1p_2\cdots p_r = q_1q_2\cdots q_s$, where the p's and the q's are primes. By the Generalized Euclid's Lemma, p_1 divides some q_i, say q_1 (we may relabel the q's if necessary). Then $p_1 = q_1$ and $p_2\cdots p_r = q_2\cdots q_s$. Repeating this argument at each step we obtain $p_2 = q_2, \cdots, p_r = q_r$ and $r = s$.

32. 47. Mimic Example 12.

33. Suppose that S is a set that contains a and whenever $n \geq a$ belongs to S, then $n+1 \in S$. We must prove that S contains all integers greater than or equal to a. Let T be the set of all integers greater than a that are not in S and suppose that T is not empty. Let b be the smallest integer in T (if T has no negative integers, b exists because of the Well Ordering Principle; if T has negative integers, it can have only a finite number of them so that there is a smallest one). Then $b-1 \in S$, and therefore $b = (b-1)+1 \in S$. This contradicts our assumption that b is not in S.

34. By the Second Principle of Mathematical Induction, $f_n = f_{n-1} + f_{n-2} < 2^{n-1} + 2^{n-2} = 2^{n-2}(2+1) < 2^n$.

35. For $n = 1$, observe that $1^3 + 2^3 + 3^3 = 36$. Assume that $n^3 + (n+1)^3 + (n+2)^3 = 9m$ for some integer m. We must prove that $(n+1)^3 + (n+2)^3 + (n+3)^3$ is a multiple of 9. Using the induction hypothesis we have that
$(n+1)^3 + (n+2)^3 + (n+3)^3 = 9m - n^3 + (n+3)^3 =$
$9m - n^3 + n^3 + 3\cdot n^2\cdot 3 + 3\cdot n\cdot 9 + 3^3 = 9m + 9n^2 + 27n + 27 = 9(m + n^2 + 3n + 3)$.

36. You must verify the cases $n = 1$ and $n = 2$. This situation arises in cases where the arguments that the statement is true for n implies that it is true for $n+2$ is different when n is even and when n is odd.

37. The statement is true for any divisor of $8^3 - 4 = 508$.

38. One need only verify the equation for $n = 0, 1, 2, 3, 4, 5$. Alternatively, observe that $n^3 - n = n(n-1)(n+1)$.

39. Since 3736 mod 24 = 16, it would be 6 p.m.

40. 5

41. Observe that the number with the decimal representation $a_9a_8\dots a_1a_0$ is $a_9 10^9 + a_8 10^8 + \cdots + a_1 10 + a_0$. From Exercise 9 and the fact that $a_i 10^i \bmod 9 = a_i \bmod 9$ we deduce that the check digit is $(a_9 + a_8 + \cdots + a_1 + a_0) \bmod 9$. So, substituting 0 for 9 or vice versa for any a_i does not change the value of $(a_9 + a_8 + \cdots + a_1 + a_0) \bmod 9$.

42. No

43. For the case in which the check digit is not involved, the argument given Exercise 41 applies to transposition errors. Denote the money order number by $a_9a_8\dots a_1a_0c$ where c is the check digit. For a transposition involving the check digit $c = (a_9 + a_8 + \cdots + a_0) \bmod 9$ to go undetected, we must have $a_0 = (a_9 + a_8 + \cdots + a_1 + c) \bmod 9$. Substituting for c yields $2(a_9 + a_8 + \cdots + a_0) \bmod 9 = a_0$. Then cancelling the a_0, multiplying by sides by 5, and reducing module 9, we have $10(a_9 + a_8 + \cdots + a_1) = a_9 + a_8 + \cdots + a_1 = 0$. It follows that $c = a_9 + a_8 \cdots + a_1 + a_0 = a_0$. In this case the transposition does not yield an error.

44. 4

45. Say the number is $a_8a_7\dots a_1a_0 = a_8 10^8 + a_7 10^7 + \cdots + a_1 10 + a_0$. Then the error is undetected if and only if $(a_i 10^i - a_i' 10^i) \bmod 7 = 0$. Multiplying both sides by 5^i and noting that $50 \bmod 7 = 1$, we obtain $(a_i - a_i') \bmod 7 = 0$.

46. All except those involving a and b with $|a - b| = 7$.

47. 4

48. Observe that for any integer k between 0 and 8, $k \div 9 = .kkk\dots.$

50. 7

51. Say that the weight for a is i. Then an error is undetected if modulo 11, $ai + b(i-1) + c(i-2) = bi + c(i-1) + a(i-2)$. This reduces to the cases where $(2a - b - c) \bmod 11 = 0$.

52. Say the valid number is $a_1a_2\dots a_{10}$ and a_i and a_{i+1} were transposed. Then, modulo 11, $10a_1 + 9a_2 + \cdots + a_{10} = 0$ and $10a_1 + \cdots + (11-i)a_{i+1} + (11-(i+1))a_i + \cdots + a_{10} = 5$. Thus, $5 = 5 - 0 = (10a_1 + \cdots + (11-i)a_{i+1} + (11-(i+1))a_i + a_{10}) - (10a_1 + 9a_2 + \cdots + a_{10})$. It follows that $(a_{i+1} - a_i) \bmod 11 = 5$. Now look for adjacent digits x and y in the invalid number so that $(x - y) \bmod 11 = 5$. Since the only pair is 39, the correct number is 0-669-09325-4.

53. Since $10a_1 + 9a_2 + \cdots + a_{10} = 0 \bmod 11$ if and only if $0 = (-10a_1 - 9a_2 - \cdots - 10a_{10}) \bmod 11 = (a_1 + 2a_2 + \cdots + 10a_{10}) \bmod 11$, the check digit would be the same.

54. 7344586061

55. First note that the sum of the digits modulo 11 is 2. So, some digit is 2 too large. Say the error is in position i. Then $10 = (4,3,0,2,5,1,1,5,6,8) \cdot (1,2,3,4,5,6,7,8,9,10) \bmod 11 = 2i$. Thus, the digit in position 5 to 2 too large. So, the correct number is 4302311568.

56. An error in an even numbered position changes the value of the sum by an even amount. However, $(9 \cdot 1 + 8 \cdot 4 + 7 \cdot 9 + 6 \cdot 1 + 5 \cdot 0 + 4 \cdot 5 + 3 \cdot 2 + 2 \cdot 6 + 7) \bmod 10 = 5$.

57. 2. Since β is one-to-one, $\beta(\alpha(a_1)) = \beta(\alpha(a_2))$ implies that $\alpha(a_1) = \alpha(a_2)$ and since α is one-to-one, $a_1 = a_2$.

    3. Let $c \in C$. There is a b in B such that $\beta(b) = c$ and an a in A such that $\alpha(a) = b$. Thus, $(\beta\alpha)(a) = \beta(\alpha(a)) = \beta(b) = c$.

    4. Since α is one-to-one and onto we may define $\alpha^{-1}(x) = y$ if and only if $\alpha(y) = x$. Then $\alpha^{-1}(\alpha(a)) = a$ and $\alpha(\alpha^{-1}(b)) = b$.

58. $a - a = 0$; if $a - b$ is an integer k then $b - a$ is the integer $-k$; if $a - b$ is the integer n and $b - c$ is the integer m, then $a - c = (a - b) + (b - c)$ is the integer $n + m$. The set of equivalence classes is $\{[k] \mid 0 \leq k < 1,\ \ k \text{ is real}\}$. The equivalence classes can be represented by the real numbers in the interval $[0, 1)$. For any real number a, $[a] = \{a + k|$ where k ranges over all integers$\}$.

59. No. $(1, 0) \in R$ and $(0, -1) \in R$ but $(1, -1) \notin R$.

60. Obviously, $a + a = 2a$ is even and $a + b$ is even implies $b + a$ is even. If $a + b$ and $b + c$ are even, then $a + c = (a + b) + (b + c) - 2b$ is also even. The equivalence classes are the set of even integers and the set of odd integers.

61. a belongs to the same subset as a. If a and b belong to the subset A and b and c belong to the subset B, then $A = B$, since the distinct subsets of P are disjoint. So, a and c belong to A.

62. Suppose that n is odd prime greater than 3 and $n + 2$ and $n + 4$ are also prime. Then $n \bmod 3 = 1$ or $n \bmod 3 = 2$. If $n \bmod 3 = 1$ then $n + 2 \bmod 3 = 0$ and so is not prime. If $n \bmod 3 = 2$ then $n + 4 \bmod 3 = 0$ and so is not prime.

63. The last digit of 3^{100} is the value of 3^{100} mod 10. Observe that 3^{100} mod 10 is the same as $((3^4 \bmod 10)^{25} \bmod 10$ and $3^4 \bmod 10 = 1$. Similarly, the last digit of 2^{100} is the value of 2^{100} mod 10. Observe that 2^5 mod 10 $= 2$ so that 2^{100} mod 10 is the same as $(2^5 \bmod 10)^{20} \bmod 10 = 2^{20} \bmod 10 = (2^5)^4 \bmod 10 = 2^4 \bmod 10 = 6$.

64. Suppose that there are integers a, b, c, and d with $\gcd(a, b) = 1$ and $\gcd(c, d) = 1$ such that $a^2/b^2 - c^2/d^2 = 1002$. Then $a^2d^2 - c^2b^2 = 1002b^2d^2$. If both b and d are odd, then modulo 4, $b^2 = d^2 = 1$ and $a^2/b^2 - c^2/d^2 = 1002$ reduces to $a^2 - c^2 = 2$. This case is handled in Example 7. If 2^i $(i > 0)$ divides b, then a is odd and $a^2d^2 - c^2b^2 = 1002b^2d^2$ implies that 2^i divides d also. It follows that if 2^n is the highest power of 2 that divides one of b or d, then 2^n is the highest power of 2 that divides the other. So dividing both sides of $a^2d^2 - c^2b^2 = 1002b^2d^2$ by 2^n we get an equation of the same form where both b and d are odd. Taking both sides modulo 4 and recalling that for odd x, $x^2 \bmod 4 = 1$ we have that $a^2d^2 - c^2b^2 = 1002b^2d^2$ reduces $a^2 - c^2 = 2$, which was done in Example 7.

65. Apply γ^{-1} to both sides of $\alpha\gamma = \beta\gamma$.

CHAPTER 1

Introduction to Groups

1. Three rotations: 0°, 120°, 240°, and three reflections across lines from vertices to midpoints of opposite sides.

2. Let $R = R_{120}$, $R^2 = R_{240}$, F a reflection across a vertical axis, $F' = RF$ and $F'' = R^2F$

	R_0	R	R^2	F	F'	F''
R_0	R_0	R	R^2	F	F'	F''
R	R	R^2	R_0	F'	F''	F
R^2	R^2	R_0	R	F''	F	F'
F	F	F''	F'	R_0	R^2	R
F'	F'	F	F''	R	R_0	R^2
F''	F''	F'	F	R^2	R	R_0

3. **a.** V **b.** R_{270} **c.** R_0 **d.** $R_0, R_{180}, H, V, D, D'$ **e.** none

4. Five rotations: 0°, 72°, 144°, 216°, 288°, and five reflections across lines from vertices to midpoints of opposite sides.

5. D_n has n rotations of the form $k(360°/n)$, where $k = 0, \ldots, n-1$. In addition, D_n has n reflections. When n is odd, the axes of reflection are the lines from the vertices to the midpoints of the opposite sides. When n is even, half of the axes of reflection are obtained by joining opposite vertices; the other half, by joining midpoints of opposite sides.

6. A nonidentity rotation leaves only one point fixed – the center of rotation. A reflection leaves the axis of reflection fixed. A reflection followed by a different reflection would leave only one point fixed (the intersection of the two axes of reflection) so it must be a rotation.

7. A rotation followed by a rotation either fixes every point (and so is the identity) or fixes only the center of rotation. However, a reflection fixes a line.

8. In either case, the set of points fixed is some axis of reflection.

9. Observe that $1 \cdot 1 = 1$; $1(-1) = -1$; $(-1)1 = -1$; $(-1)(-1) = 1$. These relationships also hold when 1 is replaced by a "rotation" and -1 is replaced by a "reflection."

10. reflection.

11. Thinking geometrically and observing that even powers of elements of a dihedral group do not change orentation we note that each of a, b and c appears an even number of times in the expression. So, there is no change in orentation. Thus, the expression is a rotation. Alternatively, as in Exercise 9, we associate each of a, b and c with 1 if they are rotations and -1 if they are reflections and we observe that in the product $a^2b^4ac^5a^3c$ the terms involving a represents six 1s or six -1s, the term b^4 represents four 1s or four -1s, and the terms involving c represents six 1s or six -1s. Thus the product of all the 1s and -1s is 1. So the expression is a rotation.

12. H, I, O, X. Rotations of $0°, 180°$, horizontal reflection, and vertical reflection.

13. In D_4, $HD = DV$ but $H \neq V$.

14. D_n is not commutative.

15. R_0, R_{180}, H, V

16. Rotations of $0°$ and $180°$; Rotations of $0°$ and $180°$ and reflections about the diagonals.

17. R_0, R_{180}, H, V

18. Let the distance from a point on one H to the corresponding point on an adjacent H be one unit. Then translations of any number of units to the right or left are symmetries; reflection across the horizontal axis through the middle of the H's is a symmetry; reflection across any vertical axis midway between two H's or bisecting any H is a symmetry. All other symmetries are compositions of finitely many of those already described. The group is non-Abelian.

19. In each case the group is D_6.

20. D_{28}

21. First observe that $X^2 \neq R_0$. Since R_0 and R_{180} are the only elements in D_4 that are squares we have $X^2 = R_{180}$. Solving $X^2Y = R_{90}$ for Y gives $Y = R_{270}$.

22. $X^2 = F$ has no solutions; the only solution to $X^3 = F$ is F.

23. $180°$ rotational symmetry.

24. Z_4, D_5, D_4, Z_2
    D_4, Z_3, D_3, D_{16}
    D_7, D_4, D_5, Z_{10}

25. Their only symmetry is the identity.